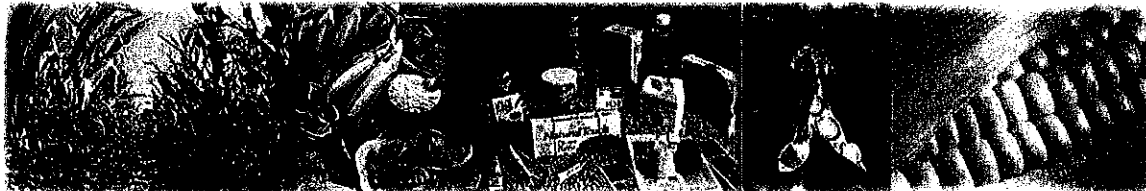


T.C. Cobb and the Cornstalk Riddles



Illinois State Goal and Learning Standard. This lesson is correlated to the following State Goal and Learning Standard.

Illinois State Goal:

1 – Read with understanding and fluency.

Illinois Learning Standard:

1, C – Comprehend a broad range of reading materials.

Illinois Learning Benchmark:

1, C, 2d – Summarize and make generalizations from content and relate to purpose of material.

Student Learning Objectives: *Instruction in this lesson should result in students achieving the following objectives:*

1. Interpret TC Cobb riddles.
2. Explain crop characteristics through written expression.

Materials needed:

- ✓ Illinois Farm Bureau Agriculture in the Classroom Corn AgMag.
www.agintheclassroom.org
- ✓ Illinois Farm Bureau Agriculture in the Classroom Soybean AgMag.
www.agintheclassroom.org
- ✓ “T.C. Cobb and the Cornstalk Riddles,” Susan M. Pankey.
Nebraska Foundation for Agricultural Awareness

Terms:

Will vary, dependent upon riddle

Interest Approach: Use an interest approach that will prepare the students for the lesson. Teachers often develop approaches for their unique class and student situations. Possible approaches are listed in the interest approach section of this guide.

Teaching Strategies: After students read “T.C. Cobb and the Cornstalk Riddles” they will create riddles, using those from the book for reference. The riddles should include some aspect of plant production and/or agricultural products and by-products of crops.

Review/Summary: Use the student learning objectives to summarize the lesson. Have students explain the content associated with each objective. Student responses can be used in determining which objectives need to be reviewed or taught from a different angle. Use observations as the basis for reteaching areas where student mastery may need improvements.

Application: Classroom discussion of the objectives and student questions will also assist in applying the concepts.

Evaluation: Focus the evaluation of student achievement on mastery of the objectives as stated in the lesson. A written test can also be used to assess student achievement of the objectives.

